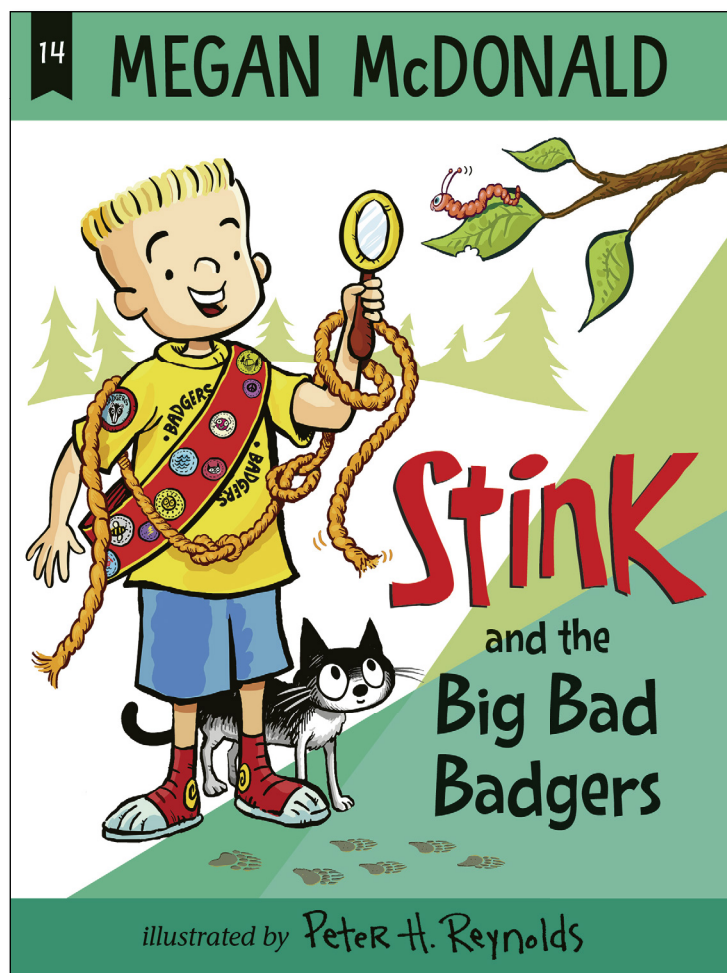


# Stink and the Big Bad Badgers

MEGAN McDONALD

illustrated by Peter H. Reynolds



## ABOUT THE BOOK

**A-roo-ga-roo!** Stink and his friends can't wait to learn wilderness survival skills. But first the pack of friends will have to survive scouting . . . and one another!

Brushing your teeth with a stick! Pooping in the woods! Stink and his friends are raring to learn all that and more in *Survival Scouts*. *Wait! What?* *Survival Scouts* is for boys only? No fair! So with Riley Rottenberger (aka the great Golu Golu) at the helm, Stink and his friends decide to form their own troop of nature explorers: the Big Bad Badgers. There will be badges to earn, Climbing Up ceremonies, and awards to win. But never did these squabbling scouts imagine survival would be much harder than tying knots, reading animal tracks and scats, or even eating an insect. *Ack!* The Golden Honey Badger Award is starting to feel like an impossible dream to this pack of bickering badgers! What do they have to do to earn the coveted prize? Fans of wild backyard nature hunts—and champions of cooperation—will be hot on the trail of this quintessential Stink adventure, with fun extras at the end of each chapter. Cricket pancakes, anyone?

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Look Inside  
for WILDLY Engaging  
and Fun Activities  
That Meet Instructional  
Standards!



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## Instructional Standards

Use this guide, featuring book-specific activities aligned to instructional standards, to show students how exciting reading can be. Kids will put their classroom survival skills to the test as they learn important language-arts skills while being entertained and inspired by Stink and his amusing antics.

# ACTIVITIES

## Class Troop

Turn your class into a not-Survival Scout troop based on the Big Bad Badgers. Have students come up with ideas for a name that is a good representation of your class. Write all the choices on the board and have them vote to choose one. If you need some help to get started, check out the Name That Troop chart on page 27. Then have students recite an oath. You can use the one on page 25 or come up with a unique class oath. After all of your students are sworn in, develop a secret handshake and give out badges (aka stickers) to students when they do positive things such as tackling a tough problem, not giving up on hard tasks, cleaning up without asking, showing leadership skills, being quiet when walking in the halls, or helping a fellow student. Finally, hold an official Climbing Up ceremony at the end of every month to celebrate everyone's achievements.

### Instructional Standards

Speaking and Listening: Engage effectively in a range of collaborative discussions.



## How Punny!

A pun is a joke that is a play on words, usually based on two words that are close in sound but have different meanings. Most of Megan McDonald's books are full of them, and *Stink and the Big Bad Badgers* is no exception. One example of this is when Stink proposes to call their troop the Badgers "because collecting badges is the best part. Get it? Badges, Badgers?" (page 15). Have your students look back through the book to find at least five puns on their own. Then, as a class, come up with a list of ten more puns. Invite your students to each pick one pun and illustrate it by depicting the word and its two meanings. The sillier the puns and pictures, the better!



### Instructional Standards

Speaking and Listening: Engage effectively in a range of collaborative discussions.

Vocabulary Acquisition: Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

## Scat and Tracks ID

Have your class become Animal Detectives by going on a scat and track hunt (sort of) like Stink and the rest of the Big Bad Badgers. Gather images of animal footprints and scat from the internet. You can use photos, illustrations, or a combination of both. Pick any animals you want, but make sure to include some of Stink's favorites, along with some mentioned in the book, such as skunks, wolverines, honey badgers, iguanas, cats, coyotes, bears, wombats, dung beetles, penguins, pandas, rhinoceroses, and yellow-bellied marmots. Show the images to your class (you can either print them out or show them on a smartboard), and have students guess which track and scat belongs to which animal.

### Instructional Standards

Speaking and Listening: Engage effectively in a range of collaborative discussions.



## So Knot Boring

In order to get his Lots and Lots of Knots badge, Stink must make an art project out of knots. Have your students earn their Lots and Lots of Knots badges too by rereading pages 57–70 in *Stink and the Big Bad Badgers* and studying the different types of knots the Big Bad Badgers learn about. Then have students extend their research by using the internet to follow step-by-step instructions and watch videos to learn how to tie each knot. After they have practiced tying lots of knots, ask them to make their own art projects showcasing their new knot-tying skills.



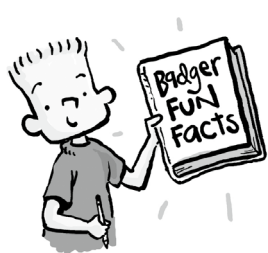
### Instructional Standards

**Speaking and Listening:** Engage effectively in a range of collaborative discussions.

**Research to Build and Present Knowledge:** Participate in shared research and writing projects.

## Stinkerrific Fun Facts

The only thing Stink loves more than fun facts is fun facts about animals! Have your students each choose an animal to research. Instruct them to find at least six fun facts about their animal. Then, using the Badgerrific Fun Facts chart on page 133 as inspiration, ask them to make slides of their own animal fun facts chart to share with the class. After each student has presented their slide, vote on which slides should win the following accolades: Most Interesting Fact, Strangest Fact, Most Obscure Fact, Funniest Fact, and the Fact Stink Would Like Most. Feel free to come up with your own Fun Fact awards too.



### Instructional Standards

**Speaking and Listening:** Engage effectively in a range of collaborative discussions.

**Writing Standards:** Write informative/explanatory texts.

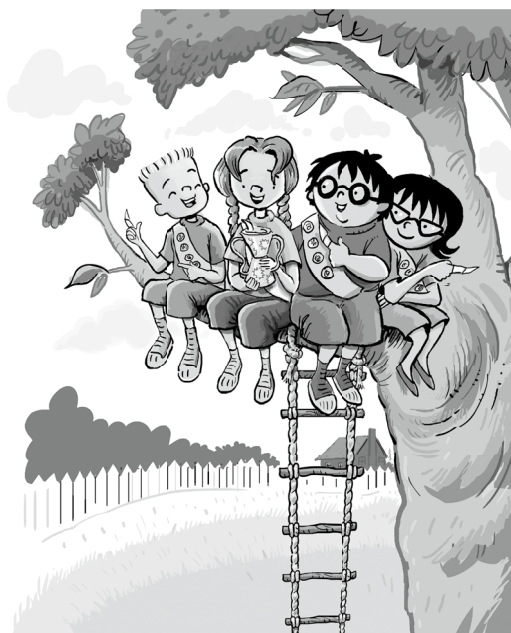
**Research to Build and Present Knowledge:** Participate in shared research and writing projects.

## Class Cooperation

When the Big Bad Badgers start fighting, Riley decides that they need to earn a Friendship and Cooperation badge since “the first rule of survival is cooperation” (page 104). She has them sit in a circle and say one nice thing about the person on their right. Then she asks them to share something about themselves that the others might not know. These activities bring the group closer together and help them to respect one another. Invite your students to do these two cooperation activities too. After you’re finished, hold a whole class discussion to talk about what they learned about one another and how it makes them better classmates.

### Instructional Standards

**Speaking and Listening:** Engage effectively in a range of collaborative discussions.



## Counting Bee

The Big Bad Badgers are impressed when they learn Webster knows how to count to ten in Japanese. Use page 111 to help your kids learn how to do this too. Write the Arabic numerals, their Japanese pronunciation, and their kanji characters on the board and as a class practice counting in Japanese. Once your students are familiar with the numbers, erase them and invite each student to try to count from one to ten in Japanese in the front of the classroom. After everyone has mastered Japanese counting, try the same thing with other languages too.



### Instructional Standards

Speaking and Listening: Engage effectively in a range of collaborative discussions.

Vocabulary Acquisition and Use: Demonstrate understanding of word relationships and nuances in word meanings.

## Nature Scavenger Hunt

Take your class outside to experience what it's really like to be Survival Scouts. First, ask students to make a list of the following items in a notebook: insect, bird, puddle, rock, spiderweb, flower, pine cone, nest, small animal, tree stump, mushroom, leaf, stick, flying insect, clover, anthill, and animal tracks. If you know there are certain things from the natural world around your school, you may add them to the list too. Give students thirty minutes to explore an outside area. When they find something on their list, ask them to check it off. Extend learning by having students take their scavenger hunt lists home and see how many more things they can find there. Have students share their findings with the class and tally up how many things they found.



### Instructional Standards

Speaking and Listening: Engage effectively in a range of collaborative discussions.

## STINK-O

Go back through *Stink and the Big Bad Badgers* and choose thirty words from the book. Some words you can choose include names of characters, words from the chapter titles, words from the fun facts on the last page of each chapter, and Japanese numbers from page 111.

Print out the STINK-O card on the next page and make a copy for each student. Write all thirty words on the board, and have students create unique STINK-O cards by putting different words in random order in the empty boxes. Then call out each word in random order, and have students place a marker over the word on their STINK-O cards. The first student to cover up five words in a row (either horizontally, vertically, or diagonally) and call out "STINK-O" wins!

Name \_\_\_\_\_

S T I N K

FREE





# BIG BAD BADGES

Stink and his fellow Big Bad Badgers love collecting badges for completing tasks and learning new skills. If you were to receive badges for your accomplishments, what would they be? Illustrate and name the badges below to represent things you have achieved and skills you have learned that make you proud.

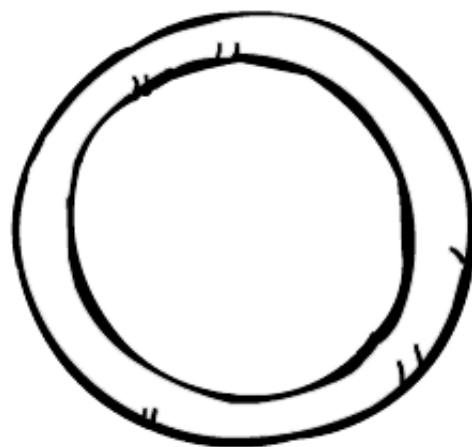
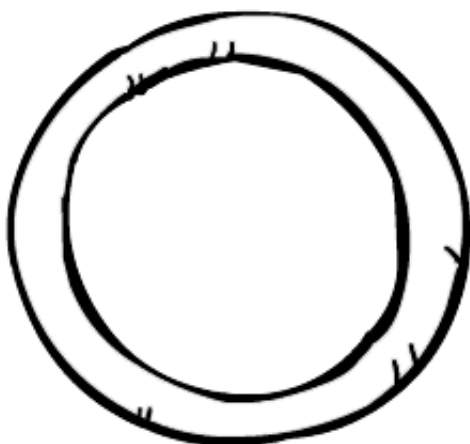
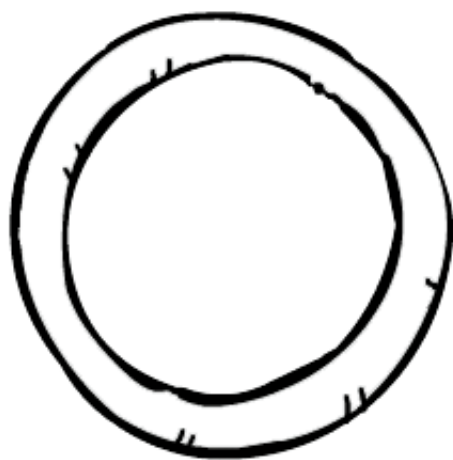
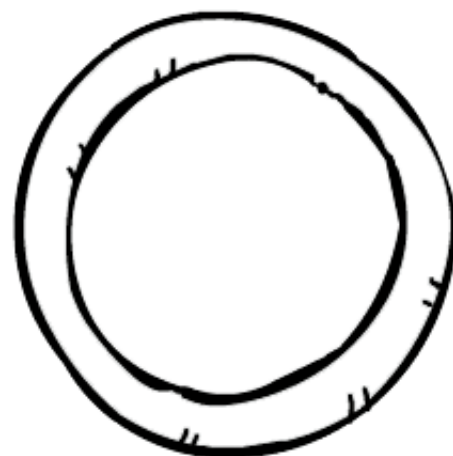
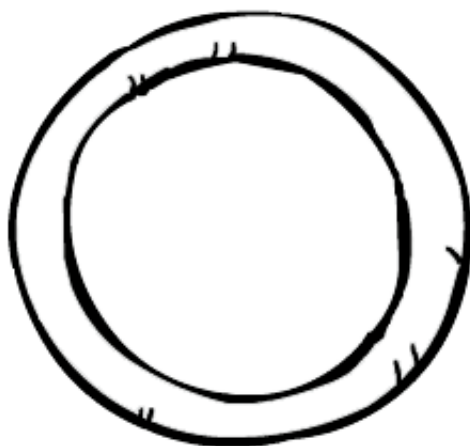
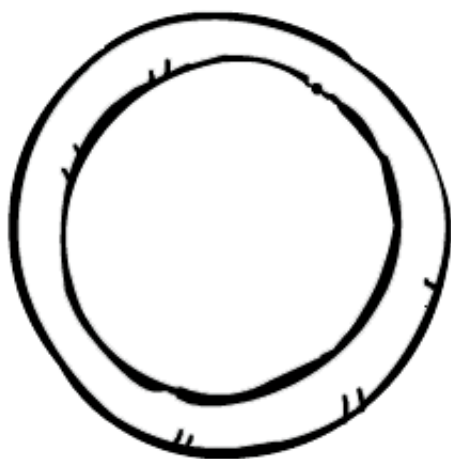




Photo by Michele McDonald

## About the Author

Megan McDonald is the author of the popular Judy Moody and Stink series. She says, "Once, while I was visiting a class, the kids chanted 'Stink! Stink! Stink!' as I entered the room. In that moment, I knew that Stink had to have a series all his own." Megan McDonald lives in California.

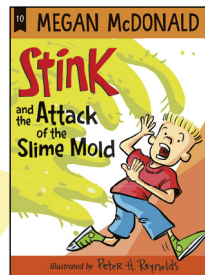
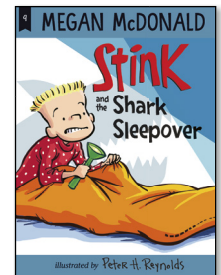
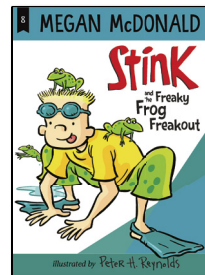
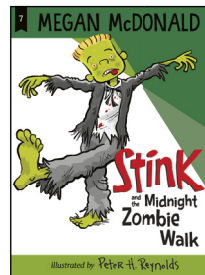
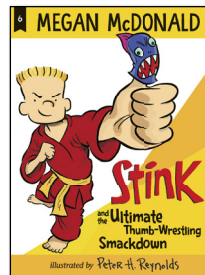
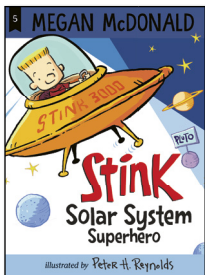
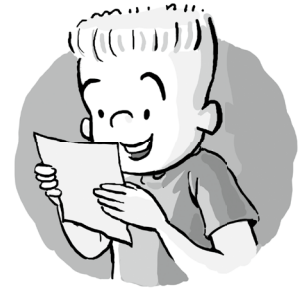
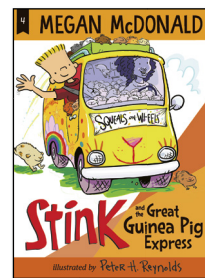
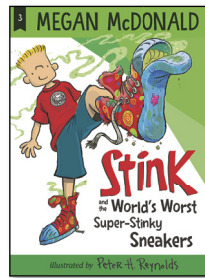
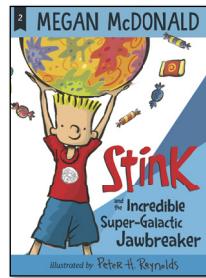


Photo by Dawn Haley Morton

## About the Illustrator

Peter H. Reynolds is the illustrator of all the Judy Moody and Stink books. He says, "Stink reminds me of myself growing up: dealing with a sister prone to teasing and bossing around—and having to get creative in order to stand tall beside her." Peter H. Reynolds lives in Massachusetts.

# Be sure to check out all of Stink's adventures!



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