

<u>Emit Kids Press</u> • TIPS FOR TEACHERS

Before the Seed

- Flowers come in many different sizes, shapes, scents, and colors. Help your students discover all the variety around them by going on a flower hunt. Ask students to find and collect (or photograph or sketch) as many kinds of flowers as they can. Compare and contrast the flowers in the class's collection.
- In the back matter of the book, students can see a labeled drawing showing the different parts of a flower. Invite students to explore flower parts by doing flower "dissections." Using toothpicks, tweezers, and hand lenses, help students take flowers apart and look for the different parts. Using the book's drawing as a guide, invite them to draw their own flower diagram based on what they see.
- As discussed in *Before the Seed*, the shapes, colors, and scents of flowers can give us clues about how they might be pollinated. Ask students to draw an imaginary flower and its animal pollinator and explain why their animal is a good pollinator for their flower.
- Plan a pollinator garden to help native pollinators. Have students research native plants and pollinators from your area. Then ask them to draw a plan for a pollinator garden, with descriptions of what plants they would include and why.



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