



CUENTO DE LUZ

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Agreement Under the Stars

There once was a time when the forest was so wide it seemed to go on forever. The animals lived together in peace and harmony, without disturbing each other. But little by little, day by day, the outside world grew around them, and the forest began to get smaller and smaller. That was when the problems began . . .

Fortunately, an emergency team was assembled to try to resolve the situation as quickly as possible.

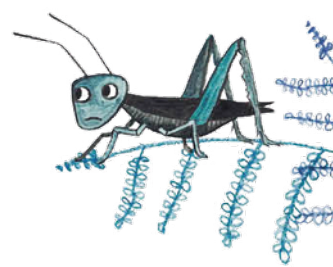
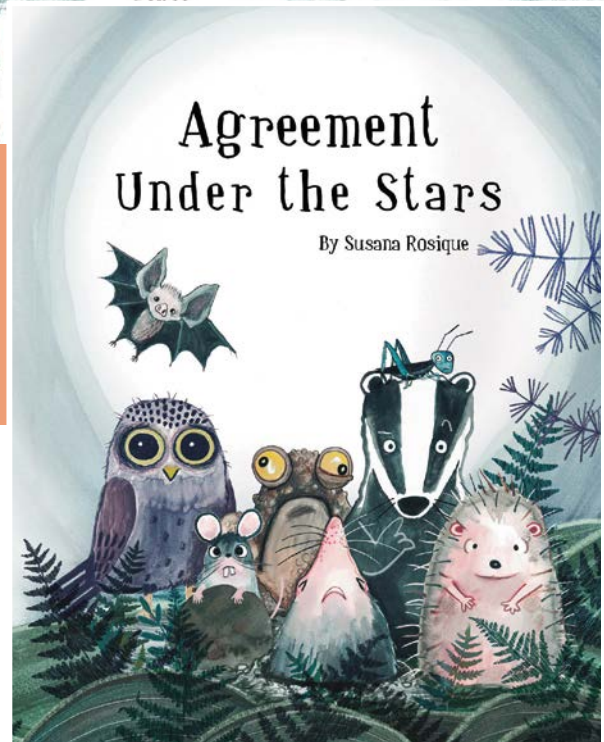
They decided that as they could not share the space, they would take turns using it during the daytime and night.

But would all animals agree to the suggestion?

Would this solution satisfy everyone, and would they go back to living together in harmony?

Join this nocturnal adventure to learn the importance of dialogue, empathy, and solidarity to ensure peace.

COMPANIONSHIP, FRIENDSHIP, SOLIDARITY, EMPATHY, DEFORESTATION, NATURE, FOREST, COEXISTENCE, PEACE, RESILIENCE, LEARNING, TEAMWORK, CONFLICT RESOLUTION, SUSTAINABILITY, RESPECT FOR THE ENVIRONMENT





TEACHERS GUIDE



This picture book is presented as a fantastic resource to work on such important values for social skills in childhood as companionship, respect and teamwork.

Before reading, it would be a great exercise to present to the children the problem on how animals could deal with decreasing living space in forest, so that they have the opportunity (without being conditioned by the content of the book) to contribute their own ideas and to work out, together, a possible solution.

After reading, they will have the opportunity to be surprised at how the forest animals dealt with the problem and how they arrived at the solution.

Of course, it is also a fabulous resource for learning about the animal kingdom and its different aspects. Dividing the class into two groups, with one group being the daytime animals and the other the nocturnal ones, will allow them to empathize with the characters in the story, and further deepen their knowledge about them. The following week, the roles could be changed, and new information could be provided, discovering what characteristics all the daytime animals have in common that make them special, and what characteristics the nocturnal animals have in common that make them unique.

It is also a fantastic opportunity to start working on environmental awareness, talking about sustainability and the problems that arise when economic growth is not respecting the natural environment.

They could write a field diary of the places where they have been, or in their city or towns, where they believe that these natural spaces are respected and where growth respects nature, and how they feel when they are in those places. Of course, they could also indicate in which places these spaces are not respected and how they feel when they are there. An exercise that will allow them to perceive the importance of always being aware of nature, and to contribute ideas on how they could increase green spaces where there are none, and how the population could continue to grow in these spaces while still respecting nature.

Afterwards, all these diaries would be submitted for discussion and sharing.



What systems, methods or mechanisms of human growth, construction and development can you think of that could be in harmony with nature?